
The Three Branches of Government || The Legislative Branch

Goals & Objectives

Goal: Students will understand the roles and responsibilities of the Legislative Branch

Objective: Students will demonstrate knowledge of the Legislative branch through a summative quiz at the end of the lesson.

California State Content Standards

12.4.1 Discuss Article I of the Constitution as it relates to the legislative branch, including eligibility for office and lengths of terms of representatives and senators; election to office; the roles of the House and Senate in impeachment proceedings; the role of the vice president; the enumerated legislative powers; and the process by which a bill becomes a law.

Common Core Literacy Standards

CCSS.ELA-Literacy.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

CCSS.ELA-Literacy.WHST.11-12.9

Draw evidence from informational texts to support analysis, reflection, and research.

Driving Historical Question

What are the roles and responsibilities of the legislative branch and what powers does it have in relation to the system of checks and balances.

Lesson Introduction (Anticipatory Set/Hook/Accessing Prior Knowledge) || Time: 10 min

Journal entry: Students will respond to a thought provoking question posed by the teacher. Once students finish their journals, they will turn to a partner and share their ideas with on another.

Vocabulary (Content Language Development) || Time: included

Vocabulary terms will be taught throughout the lecture. Important key terms are highlighted (blue) within the presentation. They are also defined at the bottom of each corresponding slide so that students can record the terms as they appear.

Content Delivery (Method of Instruction) || Time: 20 min

The teacher will engage students through the use of a PowerPoint presentation. The presentation includes videos and images that will encourage student engagement and participation.

Student Engagement (Critical Thinking & Student Activities) || Time: included

The PowerPoint includes Critical Thinking questions where the students will pause to think about the questions and then share their ideas with a partner. The videos that are included will help present the material in an engaging manner.

Lesson Closure || Time: 10 min

Summative quiz: Students will display their knowledge about the legislative branch through the use of a summative quiz. The summative quiz will be graded on the spot so that both the students and teacher can get a better understanding of how much information the students retained.

Assessments (Formative & Summative)

Formative: Journal entry, Critical Thinking questions, Guided Notes

Summative: Summative Quiz

Accommodations for English Learners, Striving Readers and Students with Special Needs

The Guided Notes are intended to provide a foundation that EL's and students with special needs can use to build their notes on. The extra scaffolding allows students to focus more on the content and worry less about writing down every word. It helps English Learners focus on more on content and allows striving readers to focus on the important points.

The integrated vocabulary terms also helps EL's and striving readers by explaining tough words and making the lesson more comprehensible. Depending on their needs, students who have special needs can use either of these modifications to their advantage.

Resources (Books, Websites, Handouts, Materials)

Textbook (reference)
PowerPoint Presentation
Guided Notes
YouTube Videos (multiple)